



## Recommended Reading Water Pollution

**Common ground: the water, earth, and air we share** / By Molly Bang. New York: Blue Sky/Scholastic: 1997. WWL call number: 271233 Kids

Bang's colorful illustrations bring to life the parables she writes about the overuse of environmental resources—from grazing lands to oceans. Her message is that we must all work together to protect our environment. For children in grades 3 - 7.

**Keeping water clean** / By Ewan McLeish. Austin, Texas: Raintree Streck - Vaughn: 1998. WWL call number: 162656 Kids

This book's approach to the problems of pollution is a global one—what people are doing to harm and help the environment are described for underdeveloped countries as well as for the rest of the world. For children in grades 4 - 7.

**Oil spill!** / By Melvin Berger. New York: HarperCollins: 1994. WWL call number: 162704 Kids

Explains why oil spills occur and how they are cleaned up and suggests strategies for preventing them in the future.

**Our endangered planet: groundwater** / By Mary Hoff and Mary M. Rodgers. Minneapolis, Minn.: Lerner Publications Co.: 1991. WWL call number: 051486 Kids

Groundwater, despite its importance in our lives, is a limited resource. This book uncovers the issues of groundwater pollution and overuse in an understandable and well - illustrated way. For children in grades 4 - 8.

**Our endangered planet: rivers and lakes** / By Mary Hoff and Mary M. Rodgers. Minneapolis, Minn.: Lerner Publications Co.: 1991. WWL call number: 071090 Kids

A simplified look at rivers and lakes, why they are important, how humans impact them and what is causing the deterioration of river and lake ecosystems. For children in grades 4 - 8.

**Peter's place** / By Sally Grindley. San Diego: Harcourt Brace: 1996. WWL call number: 162702 Kids

Peter helps clean up the disaster when an oil tanker spills its cargo on his shoreline, but only time will truly heal the place.

**Resources: nature's riches** / By Roy A. Gallant. New York: Benchmark Books: 2003. WWL call number: 130550 Kids  
Population growth and its effect on water, air, soil and energy is discussed in a thorough but conversational way by this author who has been called "one of the deans of American science writers for children" by School Library Journal. For children in grades 4 - 8.

**A river ran wild: an environmental history** / By Lynne Cherry. San Diego: Harcourt Brace: 1992. WWL call number: 071089 Kids

The Nashua River in Massachusetts is the subject of this tale of ecological deterioration followed by restoration. Fifteenth century Native Americans treated the waterway with respect but by 1960 it was polluted with factory wastes from nearby towns. The community took action, however, and successfully cleaned it up—showing readers how just a few people can make a big difference. For children in grades 1 - 4.

**The story of the seagull and the cat who taught her to fly** / By Luis Sepúlveda. New York: Arthur A. Levine Books/Scholastic: 2003. WWL call number: 162703 Kids

A seagull, dying from the effects of an oil spill, entrusts her egg to Zorba the cat, who promises to care for it until her chick hatches, then teach the chick to fly.

**Water: our precious resource** / By Roy A. Gallant. New York: Benchmark Books: 2003. WWL call number: 130549 Kids

This book is wonderful in the way it explores water throughout history and its properties. It discusses who uses water and what the effects of this use are. The crisp graphs and illustrations really convey the concepts covered in the text. For children in grades 4 - 8.

**Water pollution** / By Melanie Ostopowich. New York: AV2 by Weigl: 2010. WWL call number: 162705 Kids

'Water Pollution,' a book for children aged 4 - 10, is part of the Science Matters series and guides young readers through the many forms of water, and how they impact life on Earth.